



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## Projects and Progress in Special Education

Board Meeting  
February 9, 2021

Dr. Ruth Pérez, Superintendent  
Dr. Ryan Smith, Assistant Superintendent of Ed. Services  
Sue Saikaly, Interim Director, Special Education



## Creating a PUSD committee for Parents of Students with Special Needs

- Informational Parent Meeting held on January 21
- Nomination Form opened January 25<sup>th</sup>-February 2<sup>nd</sup>
- Names of interested representatives sent to school sites for the process of electronic election (If interested, add your name as a candidate to the school site ballot – this process will take place the last two weeks of February)





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

# Parent Workshops & Trainings

SELPA training

**February 25 @ 2:00 and 3:00**

(English and Spanish)

Information sent via text, Connect Ed phone message,  
PUSD & Schools' Websites, Facebook, Instagram.







## Personal Contact and “Check-In” with High Needs Students

- Teams continue to make personal contact with parents of students in the Moderate-Severe Program
- Student supports are determined and provided based on need, in collaboration with school site teams and members of the special education department





PARAMOUNT UNIFIED SCHOOL DISTRICT  
PREPARING STUDENTS FOR COLLEGE AND CAREERS

# Academic Tutoring and Support for Students with Special Needs

Additional academic support is determined and provided based on communication between school site team members, parents and/or students

Every school site provides academic supports:

Special Education teachers have daily *Office Hours* and/or dedicated asynchronous time to support students through tutoring, small group instruction, individualized academics related to IEP goals, and to collaborate with parents





## Support at Every Level

- Supplemental resources through drop off or pick up
- Regular contact with families to check on services
- My Tutor; Khan Academy; Homework Club; Study Hall; Learning Strategies Management class; Transitional Management class
- Before/After school tutoring group; intervention groups; recorded lessons; tutorial videos

### Next Steps:

- **Post support schedule on school website**
- **Tutoring support discussions at every IEP and student conference**



# Celebrating Integration at School Sites

## SDC Students at Zamboni...

**The Beat the Odds (BTO) program is an evidence-based and trauma-informed program from UCLA Arts and Healing and in partnership with Turnaround Arts and the Kennedy Center. BTO integrates activities from group drumming and group counseling to build core strengths**

---





7th Grade students create a tableau to answer the question, "What happens between the characters at the end of *The Cask of Amontillado* by Edgar Allan Poe?"



# Tableau Checklist

Different Levels	Low/Medium/High, Left/Right/Center	
Different Body Shapes	Open/Closed	
Character + Spatial Relationships	Using positive or negative space (touching/not touching), Interaction between characters	
Open to Audience (Cheat Out)	Audience awareness, No actors blocking	
Emotion	Shown through body language and facial expressions	



8th Grade students create a tableau to answer the question, "Who is the most important character Roald Dahl meets in *Going Solo*?"